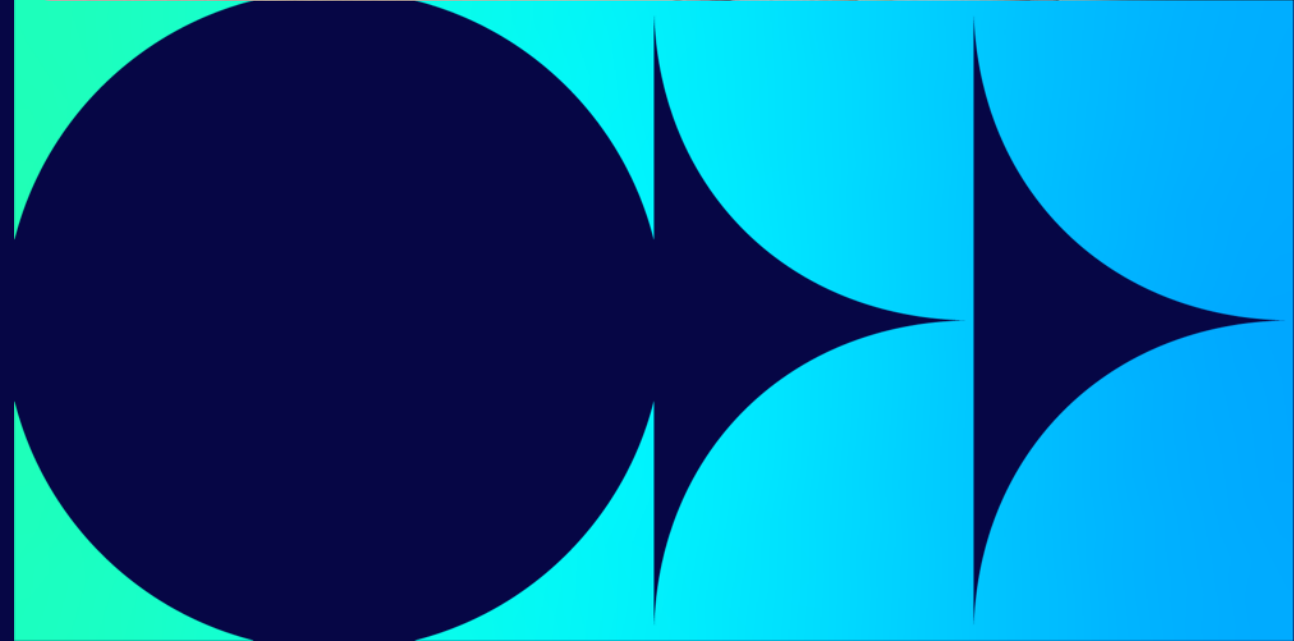


# Scots teacher CPD programme

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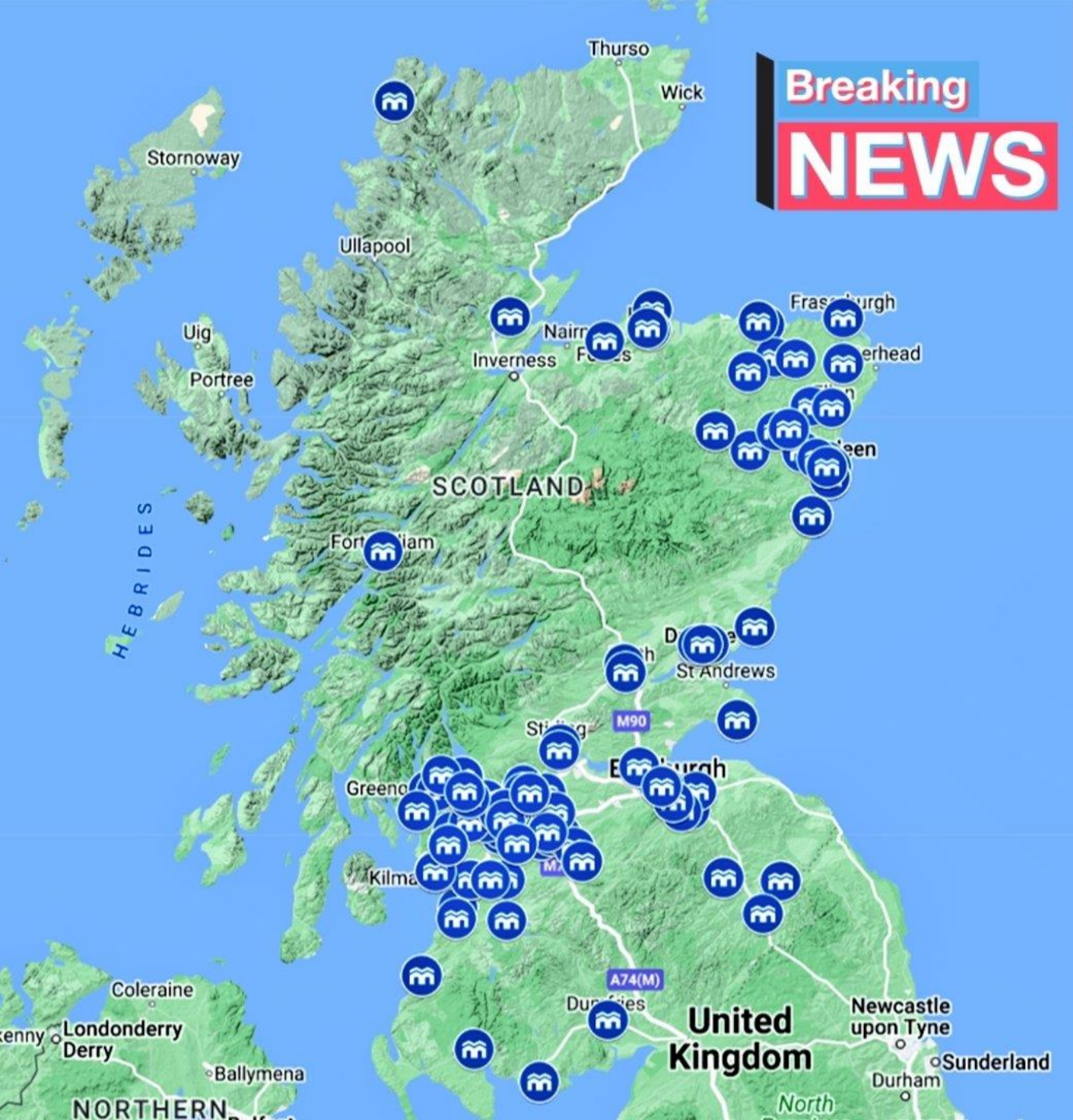
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# Key stats

- To-date: 149 teachers signed up (and counting)
  - 80 on January cohort,
  - 69 on September cohort
- January cohort:
  - 32 English teachers
  - 26 primary teachers
  - 9 Social Studies teachers
  - 7 French/Spanish/German teachers
  - 5 ASN teachers
  - 1 English for international students





# First insights

- **Course launch event 6<sup>th</sup> February:** [Cabinet Secretary support](#)
- **Some challenges emerging from school surveys:**
  - “a disconnect between students and their heritage”
  - “a lack of confidence in teaching Scots”
- **Other barrier attitudes from surveys:**
  - Scots is seen as an add-on to English provision; tokenistic Burns; not a lot of emphasis on using SL in the classroom even though it is used daily by the pupils that I have observed; I was told I should ‘speak proper’; Scots ‘not professional’;
- **Aims / benefits**
  - build students’ confidence by reading Scots texts and encouraging them to select texts for their own pleasure
  - Keen to offer the Scots Language Award (SLA)
  - Working on developing vocabulary, dictionary skills, listening and reading for information
  - Form a group to develop a Scots Language Policy and work across the school to deliver learning and teaching in Scots
  - Survey has prompted ‘chat around the ways we could deliver the SLA [and how we could make changes to the ways the pupils engage with Scots](#)
  - Boost attainment an achievement as we work to roll out a potential SLA class
  - It can help drive equalities in schools
  - Lead CPD sessions in school
  - Scots language transition primary/secondary received with huge enthusiasm

